

R.P. 1130 Philosophical Issues in Modern Science (3,2,1)**現代科學的哲學課題**

This course aims to provide an introduction to various philosophical issues in mathematics and physical science. It also aims at offering philosophical reflection on and clarification of certain important concepts employed in mathematics and physical science. Concepts in science like measurement, force, time, space and causality will be discussed and clarified. Students will be encouraged to think critically and arrive at their own conclusions about the issues considered rationally.

本科旨在介紹在數學和自然科學中的不同哲學課題，並對數學和自然科學經常運用的一些重要概念如測量、力、時間、空間、因果關係等，作出哲學上的討論和釐清。課程將鼓勵學生批判地思考有關課題，從而得出個人的結論。

R.P. 1140 Philosophy and the Meaning of Life (3,2,1)**哲學與人生意義**

The course begins with a broad investigation of the philosophical mind and its quest for meaning and value. It then proceeds to the examination of major questions about goodness, suffering, death and hope that have both fascinated and perplexed humanity through the ages and are at the origin and the centre of philosophical investigation. Taking up the challenge they present to all searching for a meaningful and unified life, well lived, the course will connect individual life experiences and existential concerns with the great traditions of thought.

本科會廣泛地探索哲學家對意義與價值的追尋，接著會考量有關美善、苦難、死亡與盼望等主要問題，這些問題一直使人類迷惘，且自哲學出現之初已有，並且是哲學探索的中心。本科會將個人的人生體驗和存在關懷連起來，去認識這些問題帶來的挑戰，以及如何影響我們對一個整全人生的意義的追尋。

R.P. 1150 Philosophy of Life in Existentialism (3,2,1)**存在主義人生哲學**

This course is a study of the existentialists' quest for understanding human life and existence. It begins with the introduction to the philosophical movement of existentialism: its historical background and its distinctive features in contrast with other kinds of philosophy. Then the thought of the major existentialists will be introduced and critically assessed. Finally, major themes about human existence, which are discussed by the existentialists, will be systematically explored.

本科研究存在主義者對人生及人類存在的思考。課程首先會介紹存在主義這哲學運動：其歷史背景，及對比其他哲學而言其獨有之特質；然後會解釋及批判地評估主要存在主義者的思想。最後，課程會系統化地探討存在主義者所論及關於人類存在的主要課題。

R.P. 1160 Philosophy of Life in Laozi and Zhuangzi (3,2,1)**老莊人生哲學**

This course introduces students to Laozi and Zhuangzi's philosophies of life. Through studying representative pieces from the text of *Dao De Jing* and *Zhuangzi*, the students will be encouraged to seek understanding of the wisdom and the contemporary significance of Laozi and Zhuangzi's works. Students will also be encouraged to think critically and arrive at their own conclusions about the relevant issues in philosophy of life.

本科目介紹老子和莊子的人生哲學。主要透過研習《道德經》及《莊子》，鼓勵學生從老、莊著作中，去考探其智慧及其對當代社會之影響。課程亦會鼓勵學生批判地思考人生哲學中相關的課題，從而得出個人的結論。

R.P. 1170 Philosophy of Life in the Postmodern Age (3,2,1)**後現代人生哲學**

This course is a study of the philosophy of life in the postmodern age. It begins with the introduction to the rise of postmodernity: the nature of Enlightenment rationalism and its influence on modernity, and the problems with modernity. Then the general features of the postmodern culture—e.g. mass media,

consumerism, relativistic outlook—will be outlined. Next, the ideas of the major postmodernists like Foucault will be critically discussed. Finally, the major issues about human existence and society in the postmodern age will be systematically explored.

本科目會探究後現代時期的人生哲學。課程首先會介紹後現代時期的興起：啟蒙理性主義的本質和其對現代的影響，以及現代的種種問題；然後會勾勒後現代文化的一般特徵（如大眾傳媒、消費文化、相對主義），和批判地評估主要後現代主義者（如福柯）的思想。最後，課程會系統化地探討後現代時期與人類生存及社會相關的主要課題。

R.P. 1180 Religion and Modern Science (3,2,1)**宗教與現代科學**

This course is a study of the complex interplay between science and the Christian religion. It begins with an invitation to the perennial problem of truth and reality in science and religion and then an overview of their relations in history. Emphasis will be placed on issues concerned with the interaction between modern science and the Christian religion, in particular the implications of modern science for Christian faith.

本科目探索科學與基督教之間千絲萬縷的關係。在課程開始時，講師會激發同學思考一個千古難題——是科學與宗教對真理與實在之追尋，然後會概覽它們在歷史中的相互關係。重點將放在現代科學與基督教的互動所帶出的議題，特別是現代科學對基督教信仰之涵義。

R.P. 1190 Science, Technology and Society (3,2,1)**科學、技術與社會**

This course uses an interdisciplinary approach to arouse students to the important interactions and issues between science and technology on the one side, and the global society on the other. Students will be introduced to the key role science and technology have played in globalization. The emphasis of this course lies mainly with the impact scientific and technological development has on morality and values, and how would such development affects the future of humankind and the world. With reference to concrete cases, this course would also explore the endeavour of science and technology in the modernization of the Third World. 本科目以跨學科方式，導引學生去認識當今全球化社會中，科學與技術發展所帶來之各式各樣互動及議題。學生將被引導去認識科學與技術在全球化中扮演之關鍵性先鋒角色。本科重點將放在科學與技術發展對價值觀及倫理所帶來之衝擊，及其如何影響人類與世界之將來。通過具體個案，本科也將探討第三世界以科學及技術為其現代化而奮鬥之努力。

R.P. 1200 The Art of Thinking and Living (3,2,1)**思考與人生**

This course aims to help students to come to some understanding of the complex interplay between thinking critically and living happily. Using the basic principles of the art of thinking as background, the course explores the major problems arising in the context of one's reflecting on how to lead a good or happy life. Themes such as wealth, fame, friendship, love, death and the meaning of life will be discussed. Students will be encouraged to appreciate how to use the basic principles of critical thinking to tackle the problems arising throughout the discussions.

本科目旨在幫助同學們了解批判思考與美好生活的深刻相互關係。本課程以思考的藝術為基本背景，探索各種重要的人生哲學問題，該等問題與美好的人生有非常密切的關係。課程中將會討論之主題包括財富、名譽、友誼、愛情、死亡、生命意義，等等。本科鼓勵學生在課程研討中，以批判思考的基本原則去思考有關問題。

R.P. 1210 The Story of Chinese Philosophy (3,2,1)**中國哲學史話**

This course introduces the origin and development of major philosophical themes in the traditional schools of Chinese philosophy such as Confucianism, Daoism, Buddhism and Mohism. While providing a survey of the history and interrelationships between main streams of Chinese thought from Confucius to the modern period, the course also presents to students some critical assessments of these trends. In the course of discussions some attention will also be given to sub-